YEAR 10 CONTINUITY OF LEARNING 2 WEEK CYCLE FROM MONDAY 4 TO FRIDAY 15 NOVEMBER

CORE Subjects	Lesson and Resources	Notes / Extension Task
ENGLISH	For each of the lessons below you will need to use a copy of The Silk Factory GCSE extract found here: Text.PDF Lesson one complete for Language P1Q3+4: Lang Q3+Q4 Lesson two complete for Language P1Q3+4: Lang Q3+Q4 Lesson three complete for Language P1Q3+4: Lang Q3+Q4 Lesson four complete for Language P1Q3+4: Lang Q3+Q4 Lesson five complete for Language P1Q3+4: Lang Q3+Q4 Lesson six complete for Language P1Q3+4: Lang Q3+Q4 Complete Week 1 and 2 from the Christmas Carol Homework booklet: A Christmas Carol Homework Booklet.docx	

YEAR 10 CONTINUITY OF LEARNING 2 WEEK CYCLE FROM MONDAY 4 TO FRIDAY 15 NOVEMBER

CORE Subjects	Lesson and Resources	Notes / Extension Task
MATHS HIGHER (Sets 1 & 2)	Lesson 1 Density **Sparx: U910** Complete the questions at all levels. When finished, follow this link and answer the questions Click the tick at the bottom to see the solutions Density Lesson 2 Pressure **Sparx: U527** Complete the questions at all levels. When finished, follow this link and answer the questions Pressure Lesson 3 Pressure and density mixed **Sparx: U842** Complete the questions at all levels. Lesson 4 Expanding double brackets **Sparx: U768** Complete the questions at all levels. When finished, follow this link and answer the questions. Click the tick at the bottom to see the solutions Expanding double brackets	Notes: Where relevant, find the Sparx Task by clicking on Independent Learning:  And then search for the relevant task in the Search bar:  Use the videos for support as you answer the questions. Extension Tasks: Go to: https://www.examq.co.uk/ Search for 'Change the subject of a formula' Answer the GCSE exam questions Check your answers using the markscheme

YEAR 10 CONTINUITY OF LEARNING 2 WEEK CYCLE FROM MONDAY 4 TO FRIDAY 15 NOVEMBER

CORE Subjects	Lesson and Resources	Notes / Extension Task
MATHS HIGHER (Sets 1 & 2)	Lesson 5 Plotting quadratic graphs **Sparx: U989** Complete the questions at all levels. When finished, follow this link, and answer the questions 1-3. Click the tick at the bottom to see the solutions Plotting quadratics Lesson 6 Follow this link and answer the questions 4 -14. Click the tick at the bottom to see the solutions Plotting quadratics Lesson 7 Turning points of a quadratic graph **Sparx: U769** Complete the questions at all levels.	Notes: Where relevant, find the Sparx Task by clicking on Independent Learning:  And then search for the relevant task in the Search bar:  Use the videos for support as you answer the questions. Extension Tasks: Go to: https://www.examq.co.uk/ Search for 'Change the subject of a formula' Answer the GCSE exam questions Check your answers using the markscheme

YEAR 10 CONTINUITY OF LEARNING 2 WEEK CYCLE FROM MONDAY 4 TO FRIDAY 15 NOVEMBER

CORE Subjects	Lesson and Resources	Notes / Extension Task
MATHS FOUNDATION (Sets 3, 4 & 5)	Lesson 1 Density **Sparx: U910** Complete the questions at all levels. When finished, follow this link and answer the questions Click the tick at the bottom to see the solutions Density Lesson 2 Pressure **Sparx: U527** Complete the questions at all levels. When finished, follow this link and answer the questions Pressure Lesson 3 Pressure and density mixed **Sparx: U842** Complete the questions at all levels. Lesson 4 Expanding double brackets **Sparx: U768** Complete the questions at all levels. When finished, follow this link and answer the questions. Click the tick at the bottom to see the solutions Expanding double brackets	Notes: Where relevant, find the Sparx Task by clicking on Independent Learning:  And then search for the relevant task in the Search bar:  Use the videos for support as you answer the questions. Extension Tasks: Go to: https://www.examq.co.uk/ Search for 'Change the subject of a formula' Answer the GCSE exam questions Check your answers using the markscheme

YEAR 10 CONTINUITY OF LEARNING 2 WEEK CYCLE FROM MONDAY 4 TO FRIDAY 15 NOVEMBER

CORE Subjects	Lesson and Resources	Notes / Extension Task
MATHS FOUNDATION (Sets 3, 4 & 5	Lesson 5 Plotting quadratic graphs **Sparx: U989** Complete the questions at all levels. When finished, follow this link, and answer the questions 1-3. Click the tick at the bottom to see the solutions Plotting quadratics Lesson 6 Follow this link and answer the questions 4 -14. Click the tick at the bottom to see the solutions Plotting quadratics Lesson 7 Turning points of a quadratic graph **Sparx: U769** Complete the questions at all levels.	Notes: Where relevant, find the Sparx Task by clicking on Independent Learning:  And then search for the relevant task in the Search bar:  Use the videos for support as you answer the questions. Extension Tasks: Go to: https://www.examq.co.uk/ Search for 'Change the subject of a formula' Answer the GCSE exam questions Check your answers using the markscheme

YEAR 10 CONTINUITY OF LEARNING 2 WEEK CYCLE FROM MONDAY 4 TO FRIDAY 15 NOVEMBER

CORE Subjects	Lesson and Resources	Notes / Extension Task
SCIENCE	Lesson 1 – Feedback from exam lesson (email teacher for work) Lesson 2 – Efficiency - https://continuityoak.org.uk/Lessons?r=6891 Lesson 3 – Specific heat capacity - https://continuityoak.org.uk/Lessons?r=6898 Lesson 4 – Specific heat capacity RP - https://continuityoak.org.uk/Lessons?r=6905 Lesson 5 – Non-renewable energy - https://continuityoak.org.uk/Lessons?r=6912 Lesson 6 – Renewable energy - https://continuityoak.org.uk/Lessons?r=6919 Lesson 7 – Energy revision - https://continuityoak.org.uk/Lessons?r=6933	

YEAR 10 CONTINUITY OF LEARNING 2 WEEK CYCLE FROM MONDAY 4 TO FRIDAY 15 NOVEMBER

Foundation Subject	Lesson and Resources	Notes / Extension Task
ART	Ensure all homework is up to date that was set for over half term – Complete 2 design ideas for a print in the style of Paolozzi	
BUSINESS STUDIES		
COMPUTER SCIENCE	Lesson 1 www.knowitallninja.com Student View go to Computer Systems module Read through 5.1 and complete the quiz achieving at least 70% Lesson 2 www.knowitallninja.com Student View go to Computer Systems module Read through 5.2 and complete the quiz achieving at least 70% Lesson 3 www.knowitallninja.com Student View go to Computational Thinking, Algorithms % Programming module Read through 5.3 and complete the quiz achieving at least 70% Lesson 4 www.knowitallninja.com Student View go to Computational Thinking, Algorithms % Programming module Read through 5.4 and complete the quiz achieving at least 70%	

YEAR 10 CONTINUITY OF LEARNING 2 WEEK CYCLE FROM MONDAY 4 TO FRIDAY 15 NOVEMBER

Foundation Subject	Lesson and Resources	Notes / Extension Task
DESIGN TECHNOLOGY		
DRAMA		

YEAR 10 CONTINUITY OF LEARNING 2 WEEK CYCLE FROM MONDAY 4 TO FRIDAY 15 NOVEMBER

Foundation Subject	Lesson and Resources	Notes / Extension Task
FOOD		

YEAR 10 CONTINUITY OF LEARNING 2 WEEK CYCLE FROM MONDAY 16 SEPTEMBER TO FRIDAY 27 SEPTEMBER

Foundation Subject	Lesson and Resources	Notes / Extension Task
FRENCH	Here are the exam themes: 1) Identity and Culture 2) Local Area and Holidays 3) School 4) Future Plans 5) Global Issues and Events Here are BBC Bitesize links to the topic we are studying at the moment: - T1: Music, cinema, TV and reading in French - T1: Social Media and mobile technology in French All revision resources are in this folder on the Student (P) Drive: CLICK HERE	1. Watch the video on Bitesize and complete the activities. 2. Make a note of any new words in French and English 3. Choose a Vocab Slam set to revise. 4. go to the student P drive and choose a revision resource. 1. Active Learn. Go to https://www.pearsonactivelearn.com/app/Home Your username is your Regis School email. Your password is Tr5Reset20 Complete set tasks.
GEOGRAPHY	Paper 1: Hazardous Earth (16) L1 – Assessment & Ocean currents; Transfer and redistribution of heat energy. L2: Global atmospheric circulation & the ITCZ (high- pressure and low-pressure areas). ***Skills needed: Use of climate graphs (inc with linking distribution of biomes to air cells.)*** Ocean currents; Transfer and redistribution of heat energy. L3 Evidence of climate change (ice cores, tree rings, historical sources). Natural causes of climate change (orbital change, volcanic activity, asteroid collisions, and solar output/sunspots). L4 Human activity causing climate change (sea level rise and warning oceans, global temperature rise, declining Arctic ice, increased extreme weather events). Consequences on people. **Skills needed: graphs showing CC**	CGP Revision Guide & Workbook: L1: Pages 2 CGP Revision Guide & Workbook: L2: Pages: 2-3 https://continuityoak.org.uk/Lessons# Geography, Year 11, Unit 4-Climatic Hazards, Lesson 1, 2 CGP Revision Guide & Workbook: Pages 4-5 https://continuityoak.org.uk/Lessons# Geography, Year 11, Unit 3- Climatic Change, Lesson 1 Textbook Pages: 16- 18 CGP Revision Guide & Workbook: Pages 6-7 https://continuityoak.org.uk/Lessons# Geography, Year 11, Unit 3- Climatic Change, Lesson 3 Textbook Pages: 22-24

YEAR 10 CONTINUITY OF LEARNING 2 WEEK CYCLE FROM MONDAY 4 TO FRIDAY 15 NOVEMBER

Foundation Subject	Lesson and Resources	Notes / Extension Task
HEALTH & SOCIAL CARE	Lesson 15 - Activity.docx Lesson 15 - Emotional Development In Childhood.pptx Lesson 15 - Exam style questions.docx Lesson 16 - Blanks Activity.docx Lesson 16 - Emotional Development in Adolescence and Adulthood.pptx	
HISTORY	Lesson 16 Lesson 17 Lesson 18	All lessons can be found at the link below: https://continuityoak.org.uk/Lessons Click on 'history' Click on 'Medicine through time' You will need headphones to listen to the lesson, lined paper and a pen to complete the lesson.
MEDIA STUDIES	1. Introduction to Sci Fi PSA Oct 24.pptx 2. Introduction to Sci Fi PSA Oct 24 Moving image.pptx	
MUSIC		

YEAR 10 CONTINUITY OF LEARNING 2 WEEK CYCLE FROM MONDAY 4 TO FRIDAY 15 NOVEMBER

Foundation Subject	Lesson and Resources	Notes / Extension Task
PHYSICAL EDUCATION BTEC	Teachers will email specific students missing from their class or email your teacher for guidance.	Please email your class teacher to request work. Your teacher will set you work that is bespoke to the unit you are currently covering in lesson. Email address are below for ease. Mr James ajames1@theregisschool.co.uk Miss Buckingham Emily.Buckingham@theregisschool.co.uk Mrs Willmoth ella.willmoth@theregisschool.co.uk Mr Thompson Rhys.Thompson@theregisschool.co.uk Mr Manvell Daniel.Manvell@theregisschool.co.uk Mr Conolly sam.conolly@theregisschool.co.uk
PHYSICAL EDUCATION GCSE	Teachers will email specific students missing from their class or email your teacher for guidance.	Please email your class teacher to request work. Your teacher will set you work that is bespoke to the unit you are currently covering in lesson. Email address are below for ease. Mr James ajames1@theregisschool.co.uk Miss Buckingham Emily.Buckingham@theregisschool.co.uk Mrs Willmoth ella.willmoth@theregisschool.co.uk Mr Thompson Rhys.Thompson@theregisschool.co.uk Mr Manvell Daniel.Manvell@theregisschool.co.uk Mr Conolly sam.conolly@theregisschool.co.uk

YEAR 10 CONTINUITY OF LEARNING 2 WEEK CYCLE FROM MONDAY 4 TO FRIDAY 15 NOVEMBER

Foundation Subject	Lesson and Resources	Notes / Extension Task
PSYCHOLOGY	Evaluate Bartlett's Theory Use the revision powerpoint on the student drive. Explain the strengths and weaknesses of Bartlett's theory. Make specific reference to reliability and applicability	Revision powerpoint to be found: Student drive / subject / social sciences / 2024-2025 / GCSE Psychology / Revision
	War of the ghosts Make notes on the following areas of the study: Aims / Procedure / Findings / Conclusions / Evaluation	Revision powerpoint to be found: Student drive / subject / social sciences / 2024-2025 / GCSE Psychology / Revision
	Amnesia For the different types of amnesia: Retrograde / Anterograde Be able to define each type, explain the causes and give an example	Revision powerpoint to be found: Student drive / subject / social sciences / 2024-2025 / GCSE Psychology / Revision
	Reductionism v Holism For each approach make notes on: Definition / Example / Evaluation with reference to level of detail and level of scientific approach	Revision powerpoint to be found: Student drive / subject / social sciences / 2024-2025 / GCSE Psychology / Revision

YEAR 10 CONTINUITY OF LEARNING 2 WEEK CYCLE FROM MONDAY 4 TO FRIDAY 15 NOVEMBER

Foundation Subject	Lesson and Resources	Notes / Extension Task
SOCIOLOGY	Questionnaires Research how questionnaires are used within sociological research Define the different types of questions that can be used Evaluate the approach with reference to sample size / how easy is it? / how accurate are the responses? / how many people will respond?	
	Interviews Research how questionnaires are used within sociological research Define the different types of interviews that can be used Evaluate the approach with reference to investigator effect / how easy is it? / How reliable are the answers	Research the Dobash and Dobash unstructured interview case study
	Observation Research how observations are used within sociological research Define the different types of observation that can be used Evaluate the approach with reference to reliability of results / ethical issues / validity of analysis	Research the Glasgow gang observation study and the Hawthorn effect
	Secondary Data Research and find examples of secondary data used on Sociological research Describe how the following can be used: magazines, TV shows and newspapers	Find examples of 3 sets of official statistics that can be used within sociological

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Foundation Subject	Lesson and Resources	Notes / Extension Task
SPANISH	Here are the exam themes: 1) Identity and Culture 2) Local Area and Holidays 3) School 4) Future Plans 5) Global Issues and Events Here are BBC Bitesize links to the topic we are studying at the moment: Cultural Life All revision resources are in this folder on the Student (P) Drive: CLICK HERE	**1.** Watch the video on Bitesize and complete the activities. **2.** Make a note of any new words in Spanish and English **3.** Choose a Vocab Slam set to revise. **4.** Go to the student P drive and choose a revision resource. **Quizlet -** Join your Year 10 Spanish group here: Year 10 Spanish Quizlet 1. Active Learn. Go to https://www.pearsonactivelearn.com/app/Home Your username is your Regis School email. Your password is Tr5Reset20 Complete set tasks